

Research and publications about art therapy and autism

Books

Dill, Mia Takada. (2016). *Autism, Art and Art Therapy: A Guide for Parents*. Self-published.

Durrani, Huma. (2020). *Sensory-based Relational Art Therapy Approach (S-BRATA): Supporting Psycho-Emotional Needs in Children with Autism*. Routledge.

Evans, Kathy and Dubowski, Janek. (2001). *Art Therapy with Children on the Autistic Spectrum Beyond Words*. Kingsley.

Gonzalez-Dolginko, Beth. (2019). *Art Therapy with Adults with Autism Spectrum Disorder*. Jessica Kingsley.

Karkou, V. (2009). *Arts therapies in schools: Research and practice*. London, UK: Jessica Kingsley Publishers.

Martin, Nicole. (2009). *Art as an Early Intervention Tool for Children with Autism*. Jessica Kingsley.

Ullman, Pamela. (2017). *Art Therapy and Creative Approaches for Children with Autism*. Self-published.

Chapters in edited books

Betts, D. J., Harmer, R. & Schmulevich, G. (2014). The contributions of art therapy in treatment, assessment, and research with people who have autism spectrum disorders. In V. Hu (Ed.), [*Frontiers in autism research: New horizons for diagnosis and treatment*](#) (pp. 627-654). Hackensack, NJ: World Scientific.

Gabriels, Robin L. (2003) "Art therapy with children who have autism and their families." (pp. 193-206). In C. Malchiodi (Ed.), *Handbook of Art Therapy*. Guilford P.

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- Durrani, H. (2020). Sensory-Based Relational Art Therapy Approach (S-BRATA): A framework for art therapy with children with ASD. *Art Therapy: Journal of the American Art Therapy Association*, 0(0), 1-9. <https://doi.org/10.1080/07421656.2020.1718054>
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*NB: This report describes the development and purpose of The Centre for the Arts in Human
Development in Montreal, Canada.*

Nelson, C. L. (2010). Meeting the needs of urban students: Creative arts therapy in Jersey City public schools. *Art Therapy: Journal of the American Art Therapy Association*, 27(2), 62-68.